

# INFORMATION LITERACY



## BENEFITS FOR SCHOOLS

Information literacy is knowing when and why you need information, where to find it, and how to evaluate, use and communicate it in an ethical manner<sup>1</sup>

### BENEFITS FOR SCHOOLS

#### Information literacy:

Supports **independent learning**

Delivers areas of the **Skills Framework for 3 to 19-year-olds**

Supports **transition** between key stages and sectors

Reinforces **literacy skills**

Empowers students to become **digitally included**

Is essential for **E-safety**

Enables students to **avoid plagiarism**

Promotes the development of **citizenship skills**

100% of the “Delivering ICT” learning objectives are based on principles of information literacy<sup>2</sup>

Individuals who do not have the skills to get online, or see it as irrelevant, are likely to become increasingly economically and socially excluded<sup>3</sup>

Only one-third of 9-19 year olds have been taught how to judge the reliability of online information<sup>4</sup>

Too many digital natives do not apply checks on the information they access: around one in four 12-15 year olds make no checks at all when visiting a new website, and less than one in ten ask who made the site and why<sup>4</sup>

Fifty-five per cent of teachers surveyed in 2008 felt their students “did not have sufficient understanding of what plagiarism was and what counts as legitimate research”<sup>4</sup>

### WANT TO LEARN MORE?

It has been demonstrated that, when librarians and teachers work together, students achieve higher levels of literacy, reading, learning, problem-solving and information and communication technology skills<sup>5</sup>

#### Contact your:

School librarian  
School Library Service  
Subject/ Liaison Librarian

This infographic has been created by the Welsh Information Literacy Project and Cardiff University Media Resources Unit. Find out more about the project at [www.welshinformationliteracy.org](http://www.welshinformationliteracy.org) or [www.llythrenneddgywbodaethcymru.org](http://www.llythrenneddgywbodaethcymru.org)



<sup>1</sup> CILIP. (2004). *Information literacy: definition*. Available: <http://www.cilip.org.uk/get-involved/advocacy/information-literacy/Pages/definition.aspx>. Last accessed 10 February 2012.

<sup>2</sup> Welsh Information Literacy Project. (2011). *Information literacy framework for Wales*. Cardiff: Welsh Information Literacy Project. (p.7). Available: [http://librarywales.org/uploads/media/Information\\_Literacy\\_Framework\\_Wales.pdf](http://librarywales.org/uploads/media/Information_Literacy_Framework_Wales.pdf). Last accessed 13 February 2012.

<sup>3</sup> Welsh Government. (2010). *Delivering digital inclusion: a strategic framework for Wales*. Cardiff: Welsh Government. (p.1). Available: <http://wales.gov.uk/docs/dsjlg/publications/comm/101208deliveringdien.pdf>. Last accessed 10 February 2012.

<sup>4</sup> Bartlett, J & Miller, C. (2011). *Truth, lies and the internet: a report into young people's digital fluency*. London: Demos. (p.5). Available: [http://www.demos.co.uk/files/Truth\\_-\\_web.pdf](http://www.demos.co.uk/files/Truth_-_web.pdf). Last accessed 10 February 2012

<sup>5</sup> IFLA/UNESCO. (2006). *School library manifesto*. Available: <http://archive.ifla.org/VII/s11/pubs/manifest.htm>. Last accessed 10 February 2012.

